



						<p>* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?</p>
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HIST 2301 (History of Texas) embedded questions in Texas history

Teacher certification: bring US and Texas history instruction in line with the TExES and prepare students in the fields they will be required to teach at the K-12 level in the state of Texas

The exams will indicate students' factual knowledge and ability to analyze the significance of key

<p>HIST 3390 (History Research) and 4391 (Capstone) papers</p> <p>Historical methodology: help students interpret historical evidence and analyze multiple viewpoints</p>	<p>History majors will display mastery of historical methodology in papers submitted in the 3390 and 4391 courses.</p>	<p>A total of ten research papers (four 3390, three 4305, and three 4391 papers) from the Fall 2021 and Spring 2022 semesters were reviewed.</p>	<p>Ten randomly selected research papers from students are reviewed by a committee of at least three professors.</p>	<p>70% of students will demonstrate competence (a score of 12/15 or better) in historical methodology according to a rubric.</p>	<p>60% of student papers (100% of 3390 papers, 33% of 4305 [American Slavery] papers, and 33% of capstone papers) achieved a score of 12/15 or better.</p>	<p>The target was not met, so the committee introduced a document-based question (DBQ), which would help students learn to compare different points of view about the past with the use of several primary or secondary sources.</p>
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