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<p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p><i>C=Complete P=Progressing N=No Action Taken</i></p>	<p><i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>
<p>Goal for Outcome 1 Raise target</p> <p>Since the majority of students exceeded the Achievement Target in 2021-2022, our department discussed and decided to raise the benchmark for 2022-2023 from 75% to 78% of students scoring above average (a 3 or above score on our rubric of 1-4).</p> <p>The Action Plan will focus on continuing to develop course assignments leading to strong performance in studio art outcomes 1-4 and guiding students to apply these skills to create strong capstone thesis projects. The approach is also to enhance communication about relationships between course assessments, skill-building, and successful capstone projects so students understand that the capstone is an opportunity to apply and highlight skills learned in courses in preparation for entry into the field or into graduate programs.</p>	<p>P</p>	<p>Since the majority of students exceeded the Achievement Target in 2021-2022, our department discussed and decided to raise the benchmark for 2022-2023 from 75% to 78% of students scoring above average (a 3 or above score on our rubric of 1-4) and the increase was implemented for the 2022-2023 academic year.</p> <p>A new action plan (described at right) was implemented and we will continue to follow that plan for the next academic year, making adjustments as needed to improve students' understanding of relationships between success in their courses and successful capstone projects.</p>

Goal for Outcome 2  
Raise target & Improve formal analysis



projects. The approach is also to enhance communication about relationships between course assessments, skill-building, and successful capstone projects so students understand that the capstone is an opportunity to apply and highlight skills learned in courses in preparation for entry into the field or into graduate programs.

Goal for Outcome 4  
Raise Target

Since the majority of students exceeded the Achievement Target in 2021-2022, our department discussed and decided to raise the benchmark for 2022-2023 from 75% to 78% of students scoring above average (a 3 or above score on our rubric of 1-4).

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A new action plan (described at rigW\* I