Doctor of Audiology (DAUD)

Department of Speech and Hearing Sciences (SPHS) at Lamar University

Annual Program Report

Year:	2022-2023
Program:	Doctor of Audiology
Contact Person (include email & phone#)	Lilian Felipeadudiology@lamar.ed/ulfelipe@lamar.ed/u409-880-7900

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from th

We regularly report annual data concerning our curriculum, speeding in relation to Standard 3 of the Council on Academic Accreditation in Audiology and SpeechLanguage Pathology. This includes ensuring that our courses align with national student learning outcomes, knowledgregards. Ste streamline the learning experience for our students, program faculty have identified final "capstone" courses for each standard and eliminated ar unnecessary duplication of course content across multiple courses, except in cases where such duplication is intentieficially fbestudent success. We can provide additional examples of improvements made to the program upon request, along with supporting documentations are needed.

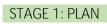
Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

Since the last report, the DAUD program has witnessed changes in its faculty leadership. Currently, Extended arrows as the program director, bringing her expertise and vision to guide the program effectively. Furthermore, Dr. Ashley Dockens has been promoted to the soleiate ADean of Policy and Procedure for the College of Graduate Studies. Her for provertion has been posted, initiating a national search process that commenced in June 2023. Dealing with faculty overload has been an ongoing concern for the program. To tackle this issue, we are actively colladitor and University leadership to explore solutions for additional faculty growth. By engaging in these discussions, we aim to alleviate the burcheting faexility members while maintaining the quality of education provided by the program.

Ensuring diversity within our cohorts have a priority for the DAUD program. Through careful analysis of internal and national data obtained from our centralized application system, we have implemented modifications in the application and admission processes. These advangeded positive results, as evidenced by the program now boasting some of the highest national averages of diversity, as indicated by attational CSDCAS. Based on the data submitted to our national accreditor, we have recognized the need to enhance our DAUD particedures. As a result, we have introduced a structured "semester check Table 1. Assessment Results and Analyses for Current Cycle.



CAAestablished					
threshold(Standard					
5.7). Having achieved and	Provic Pocc	The number of	73% ofstudents	Whenanalyzing	
surpassed our goal of a		students taking	will pass the	the cohort of	
100% final pass rate or	· · ·	the National	Praxis exam on	students from	
the Praxis examination		Examination	the first attempt.	2022-2023, it	
(Standard 5.6)our		(Praxis) and		was o75 (ases10	
program is now		passing during			
focused on enhancing		first-time			
the first-time pass		attempt			
rates of our students.		professional			
To track our progress		workforce will			
in this area, we will		be evaluated			
maintain records of		from Praxis			
both final passing rates		records from			
and the results of first time attempts		Educational Testing Service			
reported by our		(ETS).The			
students. By doing so,		national			
we aim to continually		expectation,			
improve the		based on			
performance of our		annual scoring,			
students on the Praxis		is set at 73% for			
examination.		first-time			
		attempts.			
		https://www.as ha.org/siteasse			
		ts/certification/			
		national			
		summary			
		report-for-			
		praxisdata-in-			
		audiology			
		<u>2021.pd</u> f			

	competencies mandated by our accrediting agency	agency within the Calipso records of each individual doctoral student.	evaluation of effectiveness of practice consistent with their level of study.		us to continue evaluating this metric. We arecommitted to identifying the underlying causes of this variance as we strive to maintain and enhance our performance in meeting this goal
Students will demonstrate a soli foundation of knowledge necess for effectively integratingevidence based practice (EE into their clinical professional performance.	SPHS 6319 and ary 6311 with a grade of B or e better which	designated coursework, students will demonstrate the fundamental knowledge required to effectively integrate	90% of studets or greater in their first year of doctoral study will demonstrate the basis of the knowledge of processes used in research and of the integration of research principles into evidencebased clinical practice.	100% successfully completed these courses and met this target for 2022- 2023.	Despite successfully meeting and surpassing this goal in recent yea, it is necessary for u to keepmonitoring of this metric. This is due to the program undergoing cha1(du)

in order to better understand and address this variance

Although we have achieved or surpassed this gc P deficiencies in faculty expertise have highlighted the need for curriculum changes and the expansion of faculty composition. To address thi the program is actively seeking additional faculty members and exploring the most effective ways provide necessary courses in the interim.

towards determining its cause. By doing so, we a to further improve our program and ensure consistent outcomes for all cohorts. While we have achievend surpassed this goal in recent years, ongoing monitoring is necessary d to program changes related to the capstone cou associated with this learning outcome. To ensure continuity in delivering the capstone course, the program is actively seekingtional solutions. The upcoming offering in Fall 2002II be teamtaught by all faculty members as last year. The program is committed to finding the be possible approaches to offer this course while