Year

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY
General	Assessment	Proficiency – e.g.	Benchmark - e.g.	Results of	

					previous data to guide changes. However, based on current data, students are not meeting our goal for this area.	
Select One:Empirical & Quantitative Skills _X_TeamworkSocial responsibilityPersonal Responsibility	Group presentation will demonstrate that students are able to successfully work in teams.	Proficient students will score at least 80% on group presentation.	More than 70% of students should score at least 80 on group assignment to indicate skillful teamwork.	For AY 22-23, 65% of students scored 80% or higher on the group presentation assignment.	Due to the department not completing the last several years of assessments (they were handled by the university core curriculum assessment committee), we did not have previous data to guide changes. However, based on current data, students are not quite meeting our goal for this area. We missed the target number by 16%.	Peer evaluation forms should be added to the assessment data. This will allow for a more specific examination of individual student achievement beyond simple group results. We should cover the "group presentation" section of the text more thoroughly. It has been given abbreviated coverage due to the focus on persuasive and informative speaking. Faculty will be instructed to develop this

			portion of the
			class more.

Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results *copy last cycles actions/ goals and report on progress toward continuous improvement on those here	Status C=Complete P=Progressing N=No action taken	Discussion of status If C, describe that